

CHALLENGE SUMMARY SHEET

Category 2: Ages 7-11

Organisation/ School Name:		Mathilda Marks-Kennedy Jewish Primary School	
Team Name (optional)		The Super Savers	
Student First Name	Student Last Name	Age	
Evie	Lightman	11	
Darcey	Irving	11	
Briefly explain your creation and how it could help people look after their money and their health and wellbeing?			
Our creation is a rainbow-shaped, interactive and multi-purpose money box aimed to help children aged 2-6, save money whilst having fun and improving on their physical and mental health. When you press the top button a song about saving money, which we wrote and sung together, will be heard. The song will also teach them about the different coins and encourage them to keep physically active. Our creation also lights up in different colours.			
What did you learn about health and wellbeing from taking part in the Young Money Challenge?			
We learnt that saving money can be fun and we incorporated this into our invention, as we wanted children to feel good about themselves which will make them want to save money. We also learnt that saving money will not only help your financial health, it can also help your mental health because you will feel financially stable which will prevent stress that may occur in the future.			
What did you learn about managing your money from taking part in the Young Money Challenge?			
We learnt that in most scenarios it is good to save your money because you never know when you may really need to spend it. You shouldn't spend lots of money on things you don't need all the time, although sometimes it is good for your wellbeing to buy something that you want as that will increase your joy.			
What advice would you give people to help them look after their money and their health and wellbeing?			

The advice that we would give people to help look after their money, health and wellbeing is that you should try to make saving money fun. You should not feel pressured to buy things that you don't need to buy just because your friends are. In other words you shouldn't feel pressured by your peers to buy things you do not need or actually want to even buy.

If your entry was to win the Young Money Challenge, how would you spend your prize voucher in a way that helps you look after your money and your health and wellbeing?

We would save some of our money but then spend a bit of money to help our mental or physical wellbeing. For example we would spend our money on a diary, so we can express our feelings in a beneficial way which will help to clear our minds. We could also spend our money on plants or gardening tools which we can use outdoors to help us get more fresh air and improve on our physical and mental health.



Ruby The Rainbow money box

BY EVIE AND DARCEY

What does our invention do?

Our invention is a rainbow money box (designed and created by us) aimed at children aged two to five. Not only does it look appealing to young children, but it teaches them all about the benefits of saving money and the different types of coins, whilst helping their mental and physical health. When you press the button on the money box, it will play a song (created and sung by us) about saving money and all the different coins, as well as encouraging the children to get up and dance. This will keep the children physically active, and when they dance they will release endorphins, which will uplift their mood.

